



Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	COOPERATIVE PLACEMENT 2 (ARTS)
Unit ID:	COOPA2002
Credit Points:	30.00
Prerequisite(s):	(COOPC1021) (At least 105 credit points from ANY subject-area at any level)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090399
Grade Scheme:	Ungraded (S, UN)

Work Experience:

Student is undertaking work experience in industry where learning and performance is not directed by the provider, but support is received from the provider. Fees (provider may charge a student contribution amount or tuition fee).

Placement Component: Yes

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Demonstrate understanding of professional behaviour aligned with industry-specific workplace ethical and cultural considerations
- K2.** Demonstrate self-awareness through the ability to develop and critically reflect on skills and knowledge applied in the workplace
- K3.** Demonstrate awareness of current OHS and other legislative requirements relevant to the workplace

Skills:

- S1.** Demonstrate problem-solving skills by considering diverse perspectives and sustainability to effectively address organisational strategies and challenges
- S2.** Demonstrate capacity to listen actively and articulate ideas, information and results clearly and concisely through effective written and oral communication skills for diverse professional audiences
- S3.** Operate as an effective team member by displaying initiative and working effectively, ethically and respectfully in diverse teams
- S4.** Demonstrate proficiency in appropriate digital literacy, managing time and completing set tasks

Application of knowledge and skills:

- A1.** Reflect on relevant conceptual and theoretical knowledge as applied to practical work situations
- A2.** Seek, process and apply feedback and report on progress

Unit Content:

The content of the student placement will be determined in collaboration with the workplace supervisor and academic advisor. During the placement, the student will undertake cognate, meaningful work relevant to extending transferable skills in the Bachelor of Arts. It is expected that students will be integrated into the workplace throughout the duration of their placement.

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate the ability to effectively communicate, inter-act and work with others both individually and in groups. Students will be required to display skills in-person and/or online in: <ul style="list-style-type: none"> • Using effective verbal and non-verbal communication • Listening for meaning and influencing via active listening • Showing empathy for others • Negotiating and demonstrating conflict resolution skills • Working respectfully in cross-cultural and diverse teams. 	K1, S2, S3	AT2, AT3

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 2 Leadership	Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in: <ul style="list-style-type: none"> • Creating a collegial environment • Showing self-awareness and the ability to self-reflect • Inspiring and convincing others • Making informed decisions • Displaying initiative 	K2, S1, S3, S4, A2	AT2, AT3
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> • Reflecting critically • Evaluating ideas, concepts and information • Considering alternative perspectives to refine ideas • Challenging conventional thinking to clarify concepts • Forming creative solutions in problem solving. 	K1, K2, S1, S2, A1	AT2, AT3
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: <ul style="list-style-type: none"> • Finding, evaluating, managing, curating, organising and sharing digital information • Collating, managing, accessing and using digital data securely • Receiving and responding to messages in a range of digital media • Contributing actively to digital teams and working groups • Participating in and benefiting from digital learning opportunities. 	S4	AT2
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> • Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts • Committing to social responsibility as a professional and a citizen • Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses • Embracing lifelong, life-wide and life-deep learning to be open to diverse others • Implementing required actions to foster sustainability in their professional and personal life. 	K1, K2, K3, S1, S3, A1	AT2, AT3

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S4, A2	Written document to be submitted during the placement. It should report and reflect on the student's work and experience, relating to learning objectives, approaches and goals as agreed between the student, workplace supervisor and academic advisor	Progress report	U/S

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, S4, A2	Performance review from the workplace supervisor at the completion of the placement, and self-reflective feedback on the student's own performance and workplace experience	Questionnaire	U/S
K1, K2, S1, S2, S4, A1, A2	Presentation at the time of completing the placement. This should detail the tasks undertaken during the placement and draw on the student's earlier progress reporting. Reflection is to include elements of academic learning that relate to or were illuminated by the placement.	Presentation	U/S

Adopted Reference Style:

Other (Referencing style used in the student's discipline))

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)